

## General Info

## Objectives of the Course

By guiding students in classroom lectures and clinical practice to be able to transfer their knowledge and skills to implement and effective teaching methods is to use

## Course Contents

This course covers the topics of presentation for the evaluation of the topics covered in the teaching in nursing course, the application for the evaluation of the topics covered in the teaching in nursing course, and the discussion of what should be applied while taking student leadership in practice.

## Recommended or Required Reading

Real clinical and field environment

## Planned Learning Activities and Teaching Methods

Case study, Case discussion, Demonstration, Observation, Skill development exercise, Problem solving method, Brainstorming, Discussion, Question and answer

## Recommended Optional Programme Components

Being prepared for the clinical cases that will be used in practice.

## Instructor's Assistants

None.

## Presentation Of Course

In the form of application

## Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. Aynur Kızılırmak

## Program Outcomes

1. Can use visual and auditory tools,
2. Can use interactive teaching techniques.
3. Can make clinical teaching as a learning leader.
4. Can analyze the contents of education,
5. Can make effective presentation.
6. May guide undergraduate students in the clinic.

## Weekly Contents

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical Practise
1	Mastering the theoretical knowledge of the relevant clinic.	Observation, discussion, question and answer.	Familiarity with and orientation to the clinical environment
2	Mastering the theoretical knowledge of the relevant clinic.	Observation, discussion, question and answer.	Familiarity with and orientation to the clinical environment
3	Having theoretical knowledge about the clinic in which he/she will be in rotation.	Case study, Case discussion, Demonstration, Observation, Skill development exercise, Problem solving method, Brainstorming, Discussion, Question and answer	Developing skills in presenting and teaching using the methods covered in the nursing education course and managing, guiding and clinically evaluating undergraduate students in a real clinical environment.
4	Having theoretical knowledge about the clinic in which he/she will be in rotation.	Case study, Case discussion, Demonstration, Observation, Skill development exercise, Problem solving method, Brainstorming, Discussion, Question and answer	Developing skills in presenting and teaching using the methods covered in the nursing education course and managing, guiding and clinically evaluating undergraduate students in a real clinical environment.
5	Having theoretical knowledge about the clinic in which he/she will be in rotation.	Case study, Case discussion, Demonstration, Observation, Skill development exercise, Problem solving method, Brainstorming, Discussion, Question and answer	Developing skills in presenting and teaching using the methods covered in the nursing education course and managing, guiding and clinically evaluating undergraduate students in a real clinical environment.
6	Having theoretical knowledge about the clinic in which he/she will be in rotation.	Case study, Case discussion, Demonstration, Observation, Skill development exercise, Problem solving method, Brainstorming, Discussion, Question and answer	Developing skills in presenting and teaching using the methods covered in the nursing education course and managing, guiding and clinically evaluating undergraduate students in a real clinical environment.

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical Practise
7	Having theoretical knowledge about the clinic in which he/she will be in rotation.	Case study, Case discussion, Demonstration, Observation, Skill development exercise, Problem solving method, Brainstorming, Discussion, Question and answer	Developing skills in presenting and teaching using the methods covered in the nursing education course and managing, guiding and clinically evaluating undergraduate students in a real clinical environment.
8			Midterm Exam Week
9	Having theoretical knowledge about the clinic in which he/she will be in rotation.	Case study, Case discussion, Demonstration, Observation, Skill development exercise, Problem solving method, Brainstorming, Discussion, Question and answer	Developing skills in presenting and teaching using the methods covered in the nursing education course and managing, guiding and clinically evaluating undergraduate students in a real clinical environment.
10	Having theoretical knowledge about the clinic in which he/she will be in rotation.	Case study, Case discussion, Demonstration, Observation, Skill development exercise, Problem solving method, Brainstorming, Discussion, Question and answer	Developing skills in presenting and teaching using the methods covered in the nursing education course and managing, guiding and clinically evaluating undergraduate students in a real clinical environment.
11	Having theoretical knowledge about the clinic in which he/she will be in rotation.	Case study, Case discussion, Demonstration, Observation, Skill development exercise, Problem solving method, Brainstorming, Discussion, Question and answer	Developing skills in presenting and teaching using the methods covered in the nursing education course and managing, guiding and clinically evaluating undergraduate students in a real clinical environment.
12	Having theoretical knowledge about the clinic in which he/she will be in rotation.	Case study, Case discussion, Demonstration, Observation, Skill development exercise, Problem solving method, Brainstorming, Discussion, Question and answer	Developing skills in presenting and teaching using the methods covered in the nursing education course and managing, guiding and clinically evaluating undergraduate students in a real clinical environment.
13	Having theoretical knowledge about the clinic in which he/she will be in rotation.	Case study, Case discussion, Demonstration, Observation, Skill development exercise, Problem solving method, Brainstorming, Discussion, Question and answer	Developing skills in presenting and teaching using the methods covered in the nursing education course and managing, guiding and clinically evaluating undergraduate students in a real clinical environment.
14	Having theoretical knowledge about the clinic in which he/she will be in rotation.	Case study, Case discussion, Demonstration, Observation, Skill development exercise, Problem solving method, Brainstorming, Discussion, Question and answer	Developing skills in presenting and teaching using the methods covered in the nursing education course and managing, guiding and clinically evaluating undergraduate students in a real clinical environment.
15	Having theoretical knowledge about the clinic in which he/she will be in rotation.	Case study, Case discussion, Demonstration, Observation, Skill development exercise, Problem solving method, Brainstorming, Discussion, Question and answer	Developing skills in presenting and teaching using the methods covered in the nursing education course and managing, guiding and clinically evaluating undergraduate students in a real clinical environment.

#### Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Derse Katılım	15	3,00
Ders Öncesi Bireysel Çalışma	14	4,00
Final	1	2,00
Ödev	6	10,00
Uygulama / Pratik Sonrası Bireysel Çalışma	10	2,00

#### Assesments

Activities	Weight (%)
Uygulama / Pratik	50,00
Ödev	20,00
Problem Çözme	10,00
Final	20,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14
L.O. 1	1			4			3	3					5	5
L.O. 2	2			4			3						5	5
L.O. 3													5	5
L.O. 4	5	4											5	5
L.O. 5														5
L.O. 6	2	2		4			4	4					4	4

Table :

P.O. 1 : Hemşirelik felsefesini bilir

P.O. 2 : Hemşireliğin temel kavramları arasındaki ilişkiyi analiz eder

P.O. 3 : Hemşireliğin mesleki değerlerini içselleştirir

P.O. 4 : Hemşirelik alanında derin ve sistematik bir bilgi düzeyine sahip olur

P.O. 5 : Sağlık alanındaki modern, teknik ve bilgi teknolojilerini bilerek kanıta dayalı hemşirelik uygulamaları doğrultusunda bilgi ve becerisini kullanır

P.O. 6 : Grup içinde "lider ve/veya üye olarak" uyum içinde çalışır.

P.O. 7 : İş yaşamında yeni durumları çabuk öğrenir ve farklı beceriler geliştirir.

P.O. 8 : Geliştirdiği profesyonel hemşirelik bilincini hemşirelik bakımına yansıtır

P.O. 9 : Hemşirelik alanına katkı sağlayacak araştırmalar yapar

P.O. 10 : Hemşirelik alanına özgü bilimsel gelişmeleri izler

P.O. 11 : Hemşirelik alanına özgü eriştiği bilgiyi analiz eder

P.O. 12 : Kanıta dayalı uygulamaları hemşirelik bakımına yansıtır

P.O. 13 : Hemşirelik öğretiminin temel felsefesini bilir

P.O. 14 : Hemşirelik öğretiminde uygun öğretim ilke ve yöntemleri kullanır

L.O. 1 : Görsel ve İşitme Araçları Kullanabilir,

L.O. 2 : İnteraktif Eğitim Tekniklerini Kullanabilir.

L.O. 3 : Öğrenen bir lider olarak Klinik Eğitimlik yapabilir

L.O. 4 : Eğitim İçeriğinin Analizi edebilir.

L.O. 5 : Etkin Sunum Yapabilir.

L.O. 6 : Klinikte lisans öğrencisine rehberlik yapabilir.